

Mentor Acknowledgment - K-12 Education Practicum

A large part of what will make the practicum successful is communication between you and your mentor. This form provides an opportunity to discuss specific assignments you are required to complete as part of your coursework. Additionally, it will help establish a schedule so both you and your mentor know when you are expected to be in the field classroom for observation hours, as well as your official start date.

Delta Student Name (Printed - First and Last):		
Mento	r Teacher Name (Printed - Title, First, and Last):	
	ch item below, a signature line is provided for both you al signature is necessary from both parties in order for t	
1.	The Delta student has provided the <i>Mentor Teacher Packet</i> in either physical or digital form.	
_	(Mentor Signature)	(Delta Student Signature)
2.	A field work schedule has been established.	
_	(Mentor Signature)	(Delta Student Signature)
3.	A procedure for missing a schedule field time has been reviewed.	n established, and the field removal policy has
_	(Mentor Signature)	(Delta Student Signature)
4.	The mentor and Delta student have discussed what the student's role in the classroom will look like.	
	(Mentor Signature)	(Delta Student Signature)
5.	The basic parameters of the <i>Lesson Plan</i> assignment and <i>Teaching Demonstration</i> visit have been discussed.	
	(Mentor Signature)	(Delta Student Signature)
6.	The basic parameters of the K-12 Student Observation assignment have been discussed.	
	(Mentor Signature)	(Delta Student Signature)
7.	Please provide the agreed upon start date for field:	
_	(Mentor Signature)	(Delta Student Signature)